

VISIT...

LANZAROTE
Caliente.COM

AMERICAN IDIOT

Words by
BILLIE JOE

Music by
GREEN DAY

Fast ♩ = 176

The musical score is written for guitar and piano. The key signature is three flats (B-flat, E-flat, A-flat) and the time signature is 4/4. The tempo is marked as Fast, with a quarter note equal to 176 beats per minute. The score is divided into three systems, each with a guitar staff and a piano staff.

System 1:

- Guitar staff: Chord diagrams for A♭5, D♭5, G♭5, D♭5, A♭5, and G♭5.
- Piano staff: Melodic line starting with a mezzo-forte (mf) dynamic.

System 2:

- Guitar staff: Chord diagrams for A♭5, D♭5, G♭5, D♭5, A♭5, D♭5, and G♭5.
- Piano staff: Melodic line starting with a forte (f) dynamic.

System 3:

- Guitar staff: Chord diagrams for D♭5, A♭5, G♭5, A♭5, D♭5, G♭5, D♭5, and A♭5.
- Piano staff: Melodic line.

Verse 1 & 2:

N.C.



1. Don't want to be an A - mer - i - can id - i - ot.
 2. Well, may-be I am the f** - got A - mer - i - ca.



N.C.

Don't want a na - tion un - der the new me - di - a.
 I'm not a part of a red - neck a - gen - da.



N.C.

Hey, can you hear the sound _
 Now ev - 'ry - bod - y, do _



_ of hys - ter - i - a?
 _ the prop - a - gan - da,





The sub - lim - i - nal mind - f**k A - mer - i - ca. |
and sing a - long to the age ____ of par - a - noi - a. |

§ Chorus:





1. 2. 4. Wel - come to a new ____ kind of ten - sion
3. (Gtr. solo...)




all a - cross the a - li - en - a - tion, ____ where ev - 'ry - thing is - n't meant ____



____ to be ____ o - kay. ____

D $\flat$ **A $\flat$**

Tel - e - vi - sion dreams _ of to - mor - row, we're not the ones _

E $\flat$ *To Coda* Coda

_ who're meant to fol - low, _ for that's e - nough _ to ar - gue.

1.
N.C.

A $\flat$ 5 **D $\flat$ 5** **G $\flat$ 5**

(drums only)

D $\flat$ 5 **A $\flat$ 5** **G $\flat$ 5** **A $\flat$ 5** **D $\flat$ 5** **G $\flat$ 5** **D $\flat$ 5** **A $\flat$ 5**

12.

N.C.

(drums)

A $\flat$ 5 $\begin{smallmatrix} 3.3.3 \\ 4 \end{smallmatrix}$ D $\flat$ 5 $\begin{smallmatrix} 3.3.3 \\ 4 \end{smallmatrix}$ G $\flat$ 5 $\begin{smallmatrix} 3.3.3 \\ 4 \end{smallmatrix}$

D $\flat$ 5 $\begin{smallmatrix} 3.3.3 \\ 4 \end{smallmatrix}$ A $\flat$ 5 $\begin{smallmatrix} 3.3.3 \\ 4 \end{smallmatrix}$ G $\flat$ 5 $\begin{smallmatrix} 3.3.3 \\ 4 \end{smallmatrix}$ A $\flat$ 5 $\begin{smallmatrix} 3.3.3 \\ 4 \end{smallmatrix}$ D $\flat$ 5 $\begin{smallmatrix} 3.3.3 \\ 4 \end{smallmatrix}$ G $\flat$ 5 $\begin{smallmatrix} 3.3.3 \\ 4 \end{smallmatrix}$

D $\flat$ 5 $\begin{smallmatrix} 3.3.3 \\ 4 \end{smallmatrix}$ A $\flat$ 5 $\begin{smallmatrix} 3.3.3 \\ 4 \end{smallmatrix}$ D $\flat$ 5 $\begin{smallmatrix} 3.3.3 \\ 4 \end{smallmatrix}$ G $\flat$ 5 $\begin{smallmatrix} 3.3.3 \\ 4 \end{smallmatrix}$ D $\flat$ 5 $\begin{smallmatrix} 3.3.3 \\ 4 \end{smallmatrix}$ A $\flat$ 5 $\begin{smallmatrix} 3.3.3 \\ 4 \end{smallmatrix}$ G $\flat$ 5 $\begin{smallmatrix} 3.3.3 \\ 4 \end{smallmatrix}$

A $\flat$ 5 $\begin{smallmatrix} 3.3.3 \\ 4 \end{smallmatrix}$ D $\flat$ 5 $\begin{smallmatrix} 3.3.3 \\ 4 \end{smallmatrix}$ G $\flat$ 5 $\begin{smallmatrix} 3.3.3 \\ 4 \end{smallmatrix}$ D $\flat$ 5 $\begin{smallmatrix} 3.3.3 \\ 4 \end{smallmatrix}$ A $\flat$ 5 $\begin{smallmatrix} 3.3.3 \\ 4 \end{smallmatrix}$ D.S. $\%$

B.

A $\flat$ 5 ^{3 3 3} 4 D $\flat$ 5 ^{3 3 3} 4 G $\flat$ 5 ^{3 3 3} D $\flat$ 5 ^{3 3 3} 4 A $\flat$ 5 ^{3 3 3} 4 D $\flat$ 5 ^{3 3 3} 4 G $\flat$ 5 ^{3 3 3}

...end solo)

mp

Verse 3:

D $\flat$ 5 ^{3 3 3} 4 A $\flat$ 5 ^{3 3 3} 4 D $\flat$ 5 ^{3 3 3} 4 G $\flat$ 5 ^{3 3 3} D $\flat$ 5 ^{3 3 3} 4 A $\flat$ 5 ^{3 3 3} 4

3. Don't want to be an A - mer - i - can id - i - ot,

D $\flat$ 5 ^{3 3 3} 4 G $\flat$ 5 ^{3 3 3} D $\flat$ 5 ^{3 3 3} 4 A $\flat$ 5 ^{3 3 3} 4 D $\flat$ 5 ^{3 3 3} 4 G $\flat$ 5 ^{3 3 3}

one na - tion con - trolled _ by the me - di - a. In - for - ma - tion age _

D.S. al Coda

D $\flat$ 5 ^{3 3 3} 4 A $\flat$ 5 ^{3 3 3} 4 N.C. A $\flat$ 5 ^{3 3 3} 4

_ of hys - ter - i - a is call - ing out to id - i - ot A - mer - i - ca.

⊕
Coda



JESUS OF SUBURBIA

I. Jesus of Suburbia (0:00)

Moderately ♩ = 144

Words by BILLIE JOE

Music by GREEN DAY

Verse:

D♭



Bbm



1. I'm the son of rage and love, _ the
2. Get my tel - e - vi - sion fix, _

G♭5



Je - sus of Sub - ur - bi - a, from the bi - ble of _ "none of the a - bove," on a
sit - ting on my cru - ci - fix. The _ liv - ing room in my pri - vate womb, _ while the
(Ooh.)

A♭5



D♭



stead - y di - et _ of _
moms and Brads are a - way. _ to



so - da pop and Rit - a - lin. _
fall in love and fall in debt _

No one ev - er died for my
to al - co - hol and cig - a - rettes and

G♭5

A♭5

sins _ in hell, _ as far as I can tell, _ at least the ones I got a - way _
Mar - y Jane _ to keep me in - sane _ and do - ing some - one else's co - caine. _
(Ooh.)

Chorus:



with. } And there's noth - ing wrong with me. _ This is



how I'm s'posed to be _ in a land of make be - lieve _



that don't be-lieve in me.

1.

D.C. 1/2.



Interlude:



(drum fills)

(drum fills)

(drum fills)

(Ooh.)



4

D♭

F5

(drum fills)

(drum fills)

II. City of the Damned (1:51)

Moderately slow ♩ = 76



Bbm

A♭5

G♭

A♭

1. At the

mf

Verse:



cen-ter of the earth in the park-ing lot_ of the Sev-en E - lev - en where I was taught_

read the graf-fi - ti in the bath-room stall_ like the Ho - ly Scrip-tures of the shop-ping mall_



the mot-to was _ just a lie. _____ It says, _

And so it seemed _ to con-fess. _____ It






"Home is where your heart is," but what a shame ___ 'cause ___ ev-'ry-one's heart does-n't beat the same. ___
 did - n't say much but it on - ly con - firmed that the cen - ter of the earth is the end of the world.




It's beating out ___ of ___ time. ___
 And I could real - ly care less. ___

Chorus:






Cit - y of the dead ___ at the end of an - oth - er lost high - way.
 (Hey. Hey. Hey. Hey.)





Signs mis - lead - ing to ___ no - where. ___



Cit - y of the damned, — lost chil-dren with dirt - y fac-es to - day.
(Hey. Hey. Hey. Hey.)

1.



No one real-ly seems to — care. — 2. I

2.



Faster ♩ = 156



No one really seems to — care. —

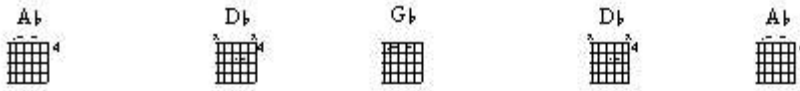
cresc.

III. I Don't Care (3:42)



Hey!

f



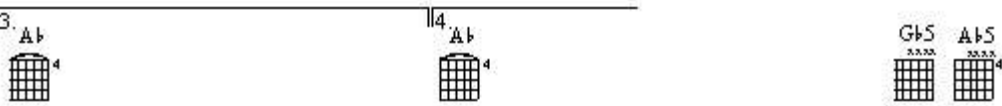


Chorus:



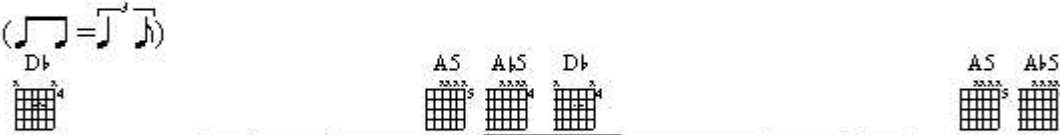


I don't care if you don't... I don't care if you don't... I don't care if you don't



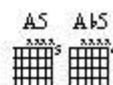
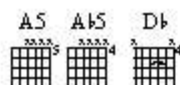


care. care. I don't





care.



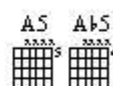
(simile)

Verse:

N.C.

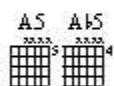


N.C.

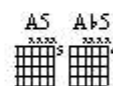


Ev - 'ry-one's so full of s***, born and raised by hy-po - crites.

N.C.

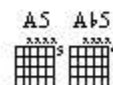


N.C.

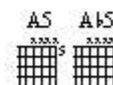


Hearts re - cy - cled but nev - er saved from the cra - dle to the grave.

N.C.



N.C.



We are the kids of war and peace from An - a - heim to the Mid - dle East.

N.C.   N.C.  

We are the sto-ries and dis - ci-ples of _____ the Je-sus of Sub - ur-bi - a. _____

Bridge:
G♭  A♭  D♭  A♭  G♭  A♭  D♭  A♭ 

Land of make be - lieve, and it don't be - lieve in me. _____

G♭  A♭  D♭  A♭  G♭  A♭  G♭  A♭ 

Land of make be - lieve, and I don't be - lieve, and I don't

D♭  G♭5  A♭5  D♭  G♭5  A♭5 

care. (Whoo. Whoo. Whoo.) I don't care. (Whoo. Whoo. Whoo.) I don't

(Whoo. Whoo. Whoo.) I don't care. (Whoo. Whoo. Whoo.) I don't

care. (Whoo. Whoo. Whoo.) I don't care. (Whoo. Whoo. Whoo.) I don't

care.

mf

IV. Dearly Beloved (5:25)

Moderately fast ♩ = 154 (♩ = ♩' ♩)

Verse:

Dear - ly be - lov - ed, are you lis - ten - ing? _____

I can't re - mem - ber a word that you were say - ing. _____

(simile)




Are we de-ment - ed or am I dis - turbed? _____





The space that's in _____ be - tween in - sane and in - se - cure. _____





(Ooh. _____) (Ooh. _____)

(simile)





Oh, ther-a - py, _____ can you please fill _____

(Ooh. _____)




the void? Am I re-tard - ed or am
 (Ooh.)





I just o-ver - joyed? No-bod-y's per - fect and I stand
 (Ooh.)




ac - cused, for lack of a bet - ter word and that's
 (Ooh.)





my best ex - cuse. (Ooh.)

Cm D $\flat$ A $\flat$ E $\flat$

(Ooh...)

V. Tales of Another Broken Home (6:31)

Moderately slow $\text{♩} = 96$

A $\flat$ 5 G $\flat$ 5 D $\flat$ 5 A $\flat$ 5 G $\flat$ 5 D $\flat$ 5

1. To

live and not to breathe
lost my faith to this
3. (gtr. solo ad lib....)



die in trag - e - dy. To
town that don't ex - ist. So I



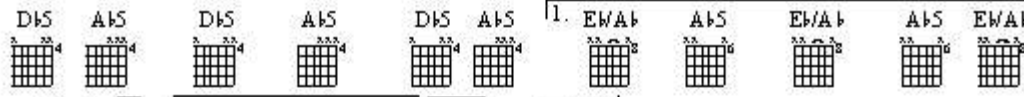
run, to run a - way to
run, I run a - way, to the



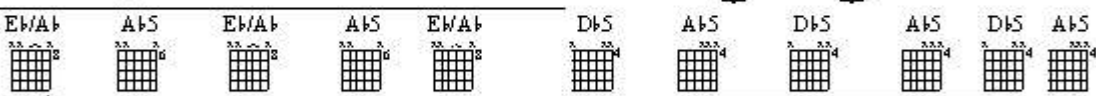
find what you be - lieve. And
lights of mas - o - chists. And



I _____ leave be - hind _____ this
(Ooh.) _____

D♭5 A♭5 D♭5 A♭5 D♭5 A♭5 1. E♭/A♭ A♭5 E♭/A♭ A♭5 E♭/A♭


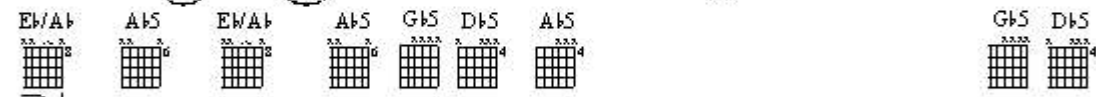
hur - ri - cane of f***ing lies. 2. I

2. E♭/A♭ A♭5 E♭/A♭ A♭5 E♭/A♭ D♭5 A♭5 D♭5 A♭5 D♭5 A♭5


lies. And I walked this

E♭/A♭ A♭5 E♭/A♭ A♭5 E♭/A♭ D♭5 A♭5 D♭5 A♭5 D♭5 A♭5


line a mil - lion and one f***ing

E♭/A♭ A♭5 E♭/A♭ A♭5 G♭5 D♭5 A♭5 G♭5 D♭5


times. But not this time.










D.S. al Fine

...end solo)

Bridge:






I don't feel an - y shame, I won't a - pol - o - gize

mp

when there ain't no - where you can go.




Run - ning a - way from pain when you've been vic - tim - ized.





E $\flat$ 

Tales from an - oth - er bro - ken..._____

A $\flat$ 5G $\flat$ 5D $\flat$ 5A $\flat$ 5G $\flat$ 5D $\flat$ 5

(Home.)

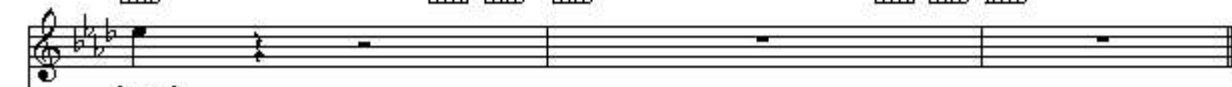
You're leav - ing,

you're leav - ing,

A $\flat$ 5G $\flat$ 5D $\flat$ 5A $\flat$ 5G $\flat$ 5D $\flat$ 5

you're leav - ing.

Are you leav - ing

A $\flat$ 5G $\flat$ 5D $\flat$ 5A $\flat$ 5G $\flat$ 5D $\flat$ 5A $\flat$ 5

home?



HOLIDAY

Words by BILLIE JOE
Music by GREEN DAY

Moderately fast ♩ = 142 (♩ = ♪ ♪)



Musical notation for the first system, measures 1-4. The piano part features a melody in the right hand and a bass line in the left hand. The guitar part is indicated by the chord diagrams above.

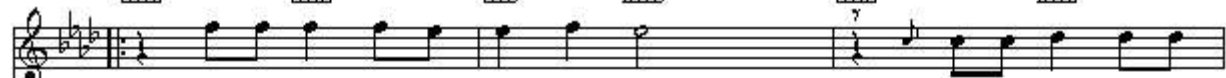


Musical notation for the second system, measures 5-8. The vocal line enters in measure 5 with the lyrics "Say, hey, cha. ____". The piano part continues with a melody and bass line. The guitar part is indicated by the chord diagrams above.



Musical notation for the third system, measures 9-12. The piano part features a melody in the right hand and a bass line in the left hand. The guitar part is indicated by the chord diagrams above.

2 Verse:



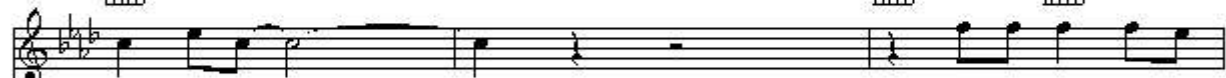
1. Hear the sound of the fall - ing rain
2. Hear the drum pound - ing out of time,

com - ing down like an
an - oth - er pro - test -



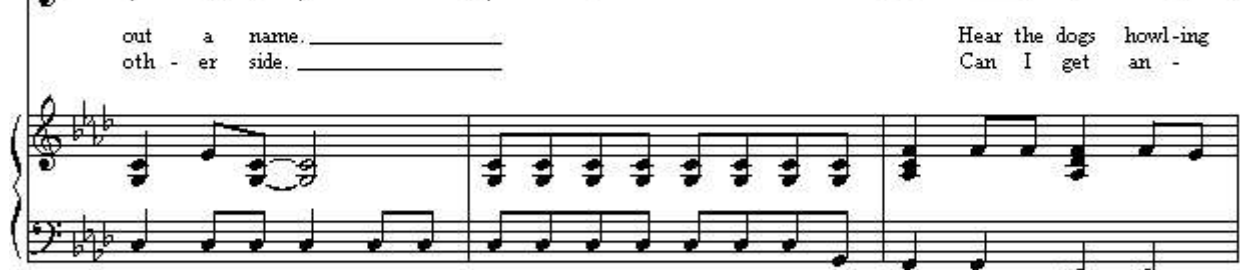
Ar - ma - ged - don flame. (Hey.) The shame,
or has crossed the line (Hey.) to find

the ones who died with -
the mon - ey's on the



out a name.
oth - er side.

Hear the dogs howl - ing
Can I get an -



out of key
oth - er "A - men?"

(A - men.) There's a hymn called "Faith and mis - er -
a flag wrapped a - round a score of





y," (Hey.) and bleed, the com- pa- ny lost the war to - day.
men. (Hey.) A gag, a plas - tic bag on a mon - u - ment.

Chorus:



I beg to dream and dif - fer



from the hol - low lies. This is the dawn -



- ing of the rest of our lives

1.

Fm

D $\flat$ A $\flat$ E $\flat$

on hol - i - day.

Fm

D $\flat$ A $\flat$ E $\flat$

1/2.

N.C.

on hol - i - day.

F5

A $\flat$ 5D $\flat$ 5B $\flat$ 5E $\flat$ 5

C5

F5

A $\flat$ 5E $\flat$ 5

C5

F5

Hey,

F5

A $\flat$ 5D $\flat$ 5B $\flat$ 5E $\flat$ 5

C5

F5

A $\flat$ 5E $\flat$ 5

C5

F5

Chord diagrams: $D\flat$, $A\flat$, C

(Guitar solo)

Chord diagrams: $F\sharp$, $E\flat 5$, $D\flat$, $A\flat$, C

(Ooh) _____

N.C.

mp

3

The rep-re-sen-ta-tive from Cal-i - for-nia has the floor.

Bridge:

Zieg Heil to the Pres-i-dent gas-man, bombs-a-way is your pun-ish-ment.

mf

3

Pul-ver-ize the Eif-fel Tow-ers, who crit-i-cize your gov-ern-ment.

3

Bang, bang goes the bro-ken glass and kill all the fags that don't a-gree.

3

Eb5 
 C5 
 F5 
 Bb5⁷ 

Tri-als by fire — set - ting fire — is not a way that's meant for me.

C5 
 Bb5 
 C5 

Just cause, hey, hey, hey, just 'cause, be -
(Hey, hey, hey, hey, hey, hey, hey,

Chorus:

F5 
 Db5 

cause we're out - laws, yeah. I beg to dream and dif - fer —
hey, hey.)

f

Ab5 
 Eb5 
 F5 
 Db5 

from the hol-low _ lies. — This is the dawn - ing _ of _ the _

rest of our lives...

This is our lives on hol-i-day.

Chord diagrams shown above the staff:

- A $\flat$ 5
- C5
- C5
- F5
- D $\flat$ 5
- A $\flat$ 5
- E $\flat$ 5
- F5
- D $\flat$ 5
- A $\flat$ 5
- E $\flat$ 5
- F5
- D $\flat$ 5
- A $\flat$ 5
- E $\flat$ 5
- F5
- D $\flat$ 5
- E $\flat$ 5
- C5
- F5

*Sustained chord segues to "Boulevard Of Broken Dreams."

BOULEVARD OF BROKEN DREAMS

Words by BILLIE JOE

Music by GREEN DAY

Moderately slow $\text{♩} = 86$

The instrumental introduction consists of two systems of music. Each system features a guitar part with four chords: F5, A♭5, E♭5, and B♭5. The guitar part is written in a single staff with a key signature of three flats and a 4/4 time signature. The piano accompaniment is written in two staves (treble and bass clef) and features a steady eighth-note bass line in the left hand and a more complex melody in the right hand. The tempo is marked 'Moderately slow' with a quarter note equal to 86 beats per minute.

Chords: F5, A♭5, E♭5, B♭5

Verses 1 & 2:

The verses are written for two voices. The guitar part is written in a single staff with four chords: Fm, A♭, E♭, and B♭. The piano accompaniment is written in two staves (treble and bass clef) and features a steady eighth-note bass line in the left hand and a more complex melody in the right hand. The tempo is marked 'Moderately slow' with a quarter note equal to 86 beats per minute.

Chords: Fm, A♭, E♭, B♭

1. I walk a lone - ly road, the on - ly one that I ____ have ev - er known. _
2. I'm walk - ing down the line that di - vides me ____ some-where in my ____

Fm A♭ E♭ B♭

— mind. Don't know where it goes, but it's home to me — and I walk a - lone. —
 On the bor - der - line of the edge and — where I walk a - lone. —

Fm A♭ E♭ B♭

—

Fm A♭ E♭ B♭

I walk this emp - ty street on the bou - le - vard — of bro - ken dreams, —
 Read be - tween the lines of what's f***ed up and — ev - ery - thing's al -

Fm A♭ E♭ B♭

— night. where the cit - y sleeps and I'm the on - ly one — and I walk a - lone. —
 Check my vi - tal signs and know I'm still a - live — and I walk a - lone. —

Fm A $\flat$ E $\flat$ B $\flat$ Fm A $\flat$

I walk a-lone, I walk a-lone.

Chorus: E $\flat$ B $\flat$ A $\flat$ /C D $\flat$ A $\flat$

I walk a-lone, I walk a... My shadow's the on-

E $\flat$ Fm D $\flat$ A $\flat$

- ly one that walks be-side me. My shallow heart's-

E $\flat$ Fm D $\flat$ A $\flat$

the only thing that's beat-ing. Some-times I wish-





 To Coda ♯

some - one out there, will find me. 'Til then I walk


 N.C.
 



 a - lone. Ah. Ah. Ah. Ah.

1. 



 2. 


 Ah. Ah. Ah. I walk a - lone, I walk a...







 (Gtr. solo...)

Chord diagrams: $E\flat$, Fm , $D\flat$, $A\flat$

Chord diagrams: $E\flat$, Fm , $D\flat$, $A\flat$

Chord diagram: C

N.C.

...end solo)

Verse 3:

Chord diagrams: Fm , $A\flat$, $E\flat$, $B\flat$

3. I walk this emp - ty street on the bou - le - vard_ of bro - ken dreams, _







where the cit - y sleeps and I'm the on - ly one_ and I walk a...

⊕ Coda



a - lone.






f

1. 2. 3.



4.

ARE WE THE WAITING

Words by BILLIE JOE
Music by GREEN DAY

Slowly $\text{♩} = 60$



4

(Drums) 4

mf

(with pedal)

Verse:



D

1. Star - ry nights,
(2.) get - me - nots, and



cit - y of lights com - ing down o - ver me.
sec - ond thoughts live in i - so - la - tion.



Sky-scrap - ers, and star-gaz - ers in my head.
Heads or tails, and fair - y tales in my mind.



Are we, we are, — are we, we are — the
Are we, we are, — are we, we are — the

D



F#m



wait - ing — un - known? — This dirt - y town, — was
wait - ing — un - known? — The rage and love, — the

E



D



burn - ing — down — in my dreams.
sto - ry — of — my life. The

F#m



E



D



Lost and found, — cit - y — bound — in my dreams.
Je - sus of — Sub - ur - bi - a — is a lie. }

Chorus:

3



And scream - ing... Are we, we are, _ are we, we are _ the



wait - ing? _ And scream - ing... Are we, we are, _



are we, we are _ the wait - ing? _ 2. For-



wait - ing? _ Are we, we are, _
(wait - ing _ un - known?) _

D



are we, we are _ the wait - ing? _ And scream - ing...

A



D



Are we, we are, _ are we, we are _ the wait - ing? _
(wait - ing _ un - known?) _

A



Are we, we are, _ are we, we are _ the

D



wait - ing? _
(wait - ing _ un - known?) _

*

*Segue to "St. Jimmy"

ST. JIMMY

Words by BILLIE JOE
Music by GREEN DAY

Moderately fast ♩ = 136

Verse 1:



Saint Jim-my's com-ing down, a -



cross the al - ley-way. Up on the bou-le - vard, like a zip gun on pa-rade.



Lights of a sil-hou-ette, he's in-sub-or-di - nate. Com-ing at you on the count of

Dbl time ♩ = 272

E D5 N.C. A5 D5

one two... one, two, three, four!

E A5 D5

E A5

Verses 2 & 3:

D5 E A5

2. My name is Jim-my and _ you'd bet-ter not wear it out. _
 3. Cig-a-rettes and ra-men and _ a lit - tle bag of dope. _





Su - i - cide com - man - do that_ your mom - ma talked a - bout_
 I am the son of a bitch_ and Ed - gar Al - lan Poe_





King of the for - ty thieves_ and I'm here to rep - re - sent _____
 Raised in the cit - y in_ the ha - lo of lights, _____





the nee - dle in the vein_ of the es - tab - lish - ment_ } I'm the
 pro - duct of war and fear_ that we've been vic - tim - ized_ }

Pre-chorus:




pa - tron saint of the de - ni - al with an

an - gel face and a taste for sui - cid - al.

1. E

A5 D5 E A5

2. E

A5 D5 A5 D5

taste for sui - cid - al.

E A5 D5 A5 D5

E A5 D5 A5 D5

Are you talk-ing to me? _

E A5

D5 A5 D5 E

I'll give you some-thing to cry _ a - bout.



1 2 3.

First system of musical notation. The top staff is a single line with a key signature of two sharps (F# and C#). The bottom staff is a grand staff (treble and bass clefs) with a key signature of two sharps. It contains a melodic line in the treble and a bass line in the bass.

14.



Second system of musical notation. The top staff has the lyrics "Saint Jim - my!". The bottom staff is a grand staff with a key signature of two sharps. It contains a melodic line in the treble and a bass line in the bass.



Third system of musical notation. The top staff is a single line with a key signature of two sharps. The bottom staff is a grand staff with a key signature of two sharps. It contains a melodic line in the treble and a bass line in the bass. The word "(simile)" is written below the treble staff.



Fourth system of musical notation. The top staff is a single line with a key signature of two sharps. The bottom staff is a grand staff with a key signature of two sharps. It contains a melodic line in the treble and a bass line in the bass.

D5



E



7

Half time ♩ = 136



Verse 4:





now. _____ A teen - age as - sas - sin ex - e - cut - ing some fun _ in the
 _____ Saint Jim - my.) (With bkgd. vocals 3 times)



cult of the life of crime, _____ now. _ I'd real - ly hate to say it but I



told you so, _ so shut your mouth be - fore I shoot you down, _ ol' _ boy. _



Wel - come to the club and give me some blood, _ I'm the





res - i - dent lead - er of the lost and found. It's






com - e - dy and trag - e - dy. It's




Saint Jim - my, and that's my



name... and don't wear it out!

GIVE ME NOVACAINE

Words by BILLIE JOE
Music by GREEN DAY

Moderately slow ♩ = 78

N.C.

The first system of musical notation consists of two staves. The top staff is a single treble clef staff with a key signature of two sharps (F# and C#) and a common time signature (C). It contains two measures of whole rests. The bottom staff is a grand staff (treble and bass clefs) with a key signature of two sharps. It contains two measures of music. The first measure is marked with the instruction "(drums)" and shows a bass line with eighth notes and a treble line with eighth notes. The second measure continues the same rhythmic pattern.

A

F#m

The second system of musical notation consists of two staves. The top staff is a single treble clef staff with a key signature of two sharps. It contains two measures of whole rests. Above the first measure is a guitar chord diagram for the A major chord (x24432). Above the second measure is a guitar chord diagram for the F# minor chord (2311). The bottom staff is a grand staff with a key signature of two sharps. It contains two measures of music. The first measure is marked with the instruction "tr" and shows a treble line with a continuous eighth-note chordal pattern. The second measure continues the same rhythmic pattern.

Bm

E

The third system of musical notation consists of two staves. The top staff is a single treble clef staff with a key signature of two sharps. It contains two measures of whole rests. Above the first measure is a guitar chord diagram for the B minor chord (24421). Above the second measure is a guitar chord diagram for the E major chord (21020). The bottom staff is a grand staff with a key signature of two sharps. It contains two measures of music. The first measure shows a treble line with a continuous eighth-note chordal pattern. The second measure continues the same rhythmic pattern.

2 Verse:

A **F|m**



1. Take a-way the sen - sa - tion in - side,
2. Out of bod - y and out of mind,

mf

Bm **E**



bit - ter - sweet mi - graine in my head. It's
kiss the de - mons out of my dreams. I

A **F|m**



like a throb - bing tooth - ache of the mind.
get the fun - ny feel - ing and that's al - right.

Bm **E**



I can't take this feel - ing an - y - more.
Jim-my says it's bet - ter than air. I'll tell you why.

Chorus:

Chorus:

D A

Drain the pres - sure from the swell - ing.

f

D A

This sen - sa - tion's o - ver-whelm - ing.

D F#5

Give me a long kiss good - night and ev - 'ry-thing will be al - right.

B5 1.E N.C.

Tell me that I won't feel a thing, so give me no-va - caine.

4

A

F|m

mf

Bm

E

E

A

so give me no-va - caine.

G|5

F|5

Ah, no - va-caine.

1. 2. A5



G5



3. A5



The first system of musical notation, consisting of a vocal line and a piano accompaniment. The vocal line has a whole rest. The piano accompaniment features a melody in the right hand and a bass line in the left hand.

B5



E



The second system of musical notation. The vocal line has a whole rest. The piano accompaniment continues with a melody in the right hand and a bass line in the left hand.

Chorus:

D



A



The third system of musical notation. The vocal line contains the lyrics "Drain the pres - sure from the swell - ing." The piano accompaniment features a melody in the right hand and a bass line in the left hand.

D



A



The fourth system of musical notation. The vocal line contains the lyrics "This sen - sa - tion's o - ver-whelm - ing." The piano accompaniment features a melody in the right hand and a bass line in the left hand.

D

F#5

Give me a long kiss _ good - night _ and ev - 'rything will be _ al - right _

B5

E

N.C.

Tell me, Jim-my, I _ won't feel _ a thing _ so give me no-va - caine _

A

F#m

mf

Bm

E

A

SHE'S A REBEL

Words by BILLIE JOE

Music by GREEN DAY

Moderately fast ♩ = 148

Chorus:



f



§ Verse:



1. From Chi - ca - go
2. Is she dream - ing
3. (Gtr. solo ad lib....)



2

G5 C5 G5 C5 D5 C5

to To-ron - to, she's the one that they call old What-ser - name.
 what I'm think - ing? Is she the moth-er of all bombs, gon - na det - o - nate?

G5 C5 G5 C5 G5 C5

She's the sym - bol of re - sis - tance, and she's hold - ing on my
 Is she trou - ble like I'm trou - ble? Make it a dou - ble twist of

1. D5 C5 G5 C5 G5 C5

heart like a hand gre - nade.

G5 C5 D5 C5 2.3. D5 C5

fate or a mel - o - dy that
 ...end solo)

Bridge:

Em B5 C5 G5

she sings, the rev - o - lu - tion, the dawn - ing of our lives.

C5 B5 Em

She brings this lib - er - a - tion that

F D B5 A5 C5 1. G5 D5 D.S. 8

I just can't de - fine. Well, noth - ing comes to mind. Yeah.

2.

Chorus:

G5 D5 G5

mind. She's a reb - el, she's a saint,





she's the salt of the earth and she's dan - ger - ous. _ She's a reb - el,




vig - i - lan - te, _ miss - ing link on the brink of de - struc - tion. _








She's a reb - el, she's a saint, _ she's the salt of the








earth and she's dan - ger - ous. _ She's a reb - el, vig - i - lan - te, _






miss - ing link on the brink of de - struc - tion. _____








She's a reb - el, she's a reb - el, she's a reb - el,








and she's dan - ger - ous. _____ She's a reb - el, she's a reb - el,







she's a reb - el, and she's dan - ger - ous. _____

EXTRAORDINARY GIRL

Words by BILLIE JOE
Music by GREEN DAY

Moderately ♩ = 112

8 N.C.

mf
(Electric sitar)

Faster ♩ = 142

A Dm A

mf

⌘ Verse:

Dm A Dm

1. She's an ex - traor - di - nar - y girl _
2. She sees the mir - ror of her self, _
3. (Inst. solo....)



in an or - di - nar - y world, and she
an im - age she wants to sell to an -



can't seem to get a - way.
- y - one will - ing to buy.



He lacks the cour - age in his mind, like a
He steals the im - age in her kiss from her



child left be - hind, like a pet left in the rain.
heart's a - poc - a - lypse, from the one called Whats - er - name.

Chorus:

F15

E5

A

She's all a - lone _

...end solo)

a - gain, wip - ing the tears from _ her eyes. _

Some days he feels _ like dy - ing. She gets so

To Coda

sick of cry - ing.

(Drums only)

Dm



A



Dm



|| 2. D.S. & al Coda

(Drums only)

D



E



Some days it's not _____ worth try - ing.

D



E



D



Now that they both _____ are find - ing She gets so

Dm



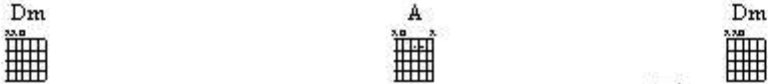
N.C.

A



sick of cry - ing. (Drums only) She's an ex -

Dm A Dm



traor - di - nar - y girl, — an ex - traor - di - nar - y girl, —



A Dm A



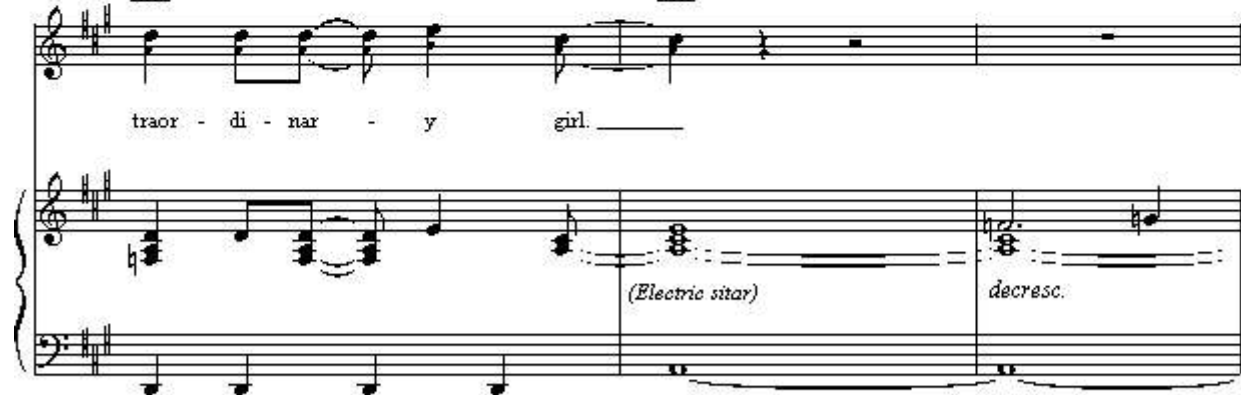
— an ex - traor - di - nar - y girl, — an ex -



Dm Freely A



traor - di - nar - y girl, —



(Electric sitar) *decresc.*

mp



LETTERBOMB

Words by BILLIE JOE
Music by GREEN DAY

Freely

N.C.

The first system of musical notation for 'Letterbomb'. It features a vocal line in treble clef and a piano accompaniment in grand staff (treble and bass clefs). The key signature is three sharps (F#, C#, G#) and the time signature is 4/4. The vocal line contains the lyrics: "No - bod - y likes you, ev - 'ry-one left you. They're all out with-out you hav - ing fun." The piano accompaniment starts with a forte (*f*) dynamic marking. The system consists of four measures.

Moderately fast $\text{♩} = 164$

The second system of musical notation. It continues the piano accompaniment from the first system. The vocal line is silent, represented by whole rests. The piano accompaniment consists of four measures of eighth-note chords in the right hand and whole rests in the left hand.



The third system of musical notation. It continues the piano accompaniment. The vocal line is silent. The piano accompaniment consists of four measures of eighth-note chords in the right hand and eighth-note chords in the left hand. The system begins with a forte (*f*) dynamic marking.





Verse:



1. Where _____ have all _____ the bas - tards gone? .
 2. Where _____ have all _____ the ri - ots gone? .




The un - der - bel - ly stacks up ten high.
 As the cit - y's mot - to gets pul - ver - ized.





The dum - my failed the crash
 "What's in love is now




test, now col - lect - ing un - em - ploy - ment checks, like a
 in debt, on your birth cer - ti - fi - cate. So







frunk-ie strike the on - ly a - long for the ride.
 strike the f*** - ing match to light this fuse.

12.     

ooh.

   *Pre-chorus:*

The town bishop's an ex -

tor-tion-ist, and he don't e - ven know that you ex - ist.

Stand-ing still when it's do or die, you bet - ter run for your

Chorus:



f*** - ing life. It's not o - ver till you're un -



- der - ground. It's not o'er -



— be - fore — it's too late.



This cit - y's burn - ing. It's not my bur -

C5 E5 B5

- den. It's not o'er be - fore it's too

A5 F#5

late. There is noth - ing

To Coda ☐

A5 N.C.

left to an - a - lyze.

Bridge:
E

Where will all the mar-

G15



- tyrs go _ when the vi - rus cures it - self? _ And

C1m



A5



where will we _ all go _ when it's _ too _ late?

cresc.

Interlude:

E



G15



f

C1m



A5





And



don't look back.

Pre-chorus:

You're not the Je - sus of Sub - ur - bi - a. The Saint Jim - my is a



fig - ment of your fa - ther's rage and your mother's love.

Made me the id - i - ot A - mer - i - ca. Well,



she said "I can't take this place, I'm
she said, "I can't take this town, I'm



leav - ing it be - hind." Well,
leav - ing you to - night."

1.



(Play 3x)

WAKE ME UP WHEN SEPTEMBER ENDS

Words by BILLIE JOE

Music by GREEN DAY

Moderately $\text{♩} = 104$

Verse 1:



1. Sum - mer has

mf

(with pedal)



come and passed, the in - no - cent can nev - er last.



Wake me up when Sep-tem - ber ends.






Like my fa - thers' come to pass, _ sev - en years has gone _ so fast. _






Wake me up _ when Sep-tem - ber ends. _







Here comes _ the rain a - gain, _ fall - ing from the stars. _






Drenched in _ my pain a - gain, _ be - com - ing who we _ are. _

G5 G5/F# G5/E G5/D



As my mem - o - ry rests, but nev - er for - gets what I lost.



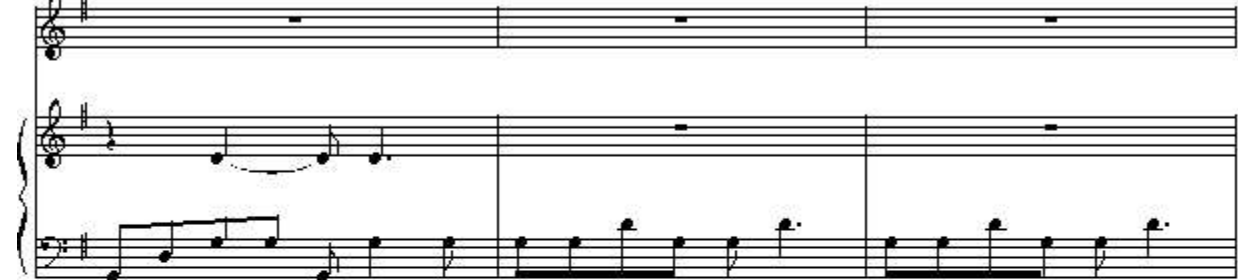
C Cm G5



Wake me up when Sep - tem - ber ends.



G5



(Drums enter)



4 Verse 2:






2. Sum - mer_ has come and passed, _ the in - no-cent_ can nev - er last. _





Wake me up _ when Sep-tem - ber ends. _

f






Ring out _ the bells a - gain, _ like we did _ when spring_ be - gan. _

mf






Wake me up, _ when Sep-tem - ber ends. _

f







Here comes the rain a - gain _ fall - ing from the stars _






Drenched in _ my pain a - gain _ be - com - ing who we _ are _






As my _ mem - o - ry _ rests, but nev - er for - gets what _ I lost _






Wake me up _ when Sep - tem - ber ends _

6 *Guitar Solo:*

The musical score is divided into five systems, each with a guitar solo staff and a piano accompaniment system (treble and bass staves).

System 1: The guitar solo staff shows chords E5, Bm, and C. The piano accompaniment features a steady eighth-note pattern in the bass and a chordal melody in the treble.

System 2: The guitar solo staff shows chords G5, D/F#, E5, Bm, and C. The piano accompaniment continues with the same rhythmic patterns.

System 3: The guitar solo staff shows chords Dsus, D, Dsus, and D. The piano accompaniment continues with the same rhythmic patterns.

System 4: The guitar solo staff shows a G5 chord. The piano accompaniment continues with the same rhythmic patterns.

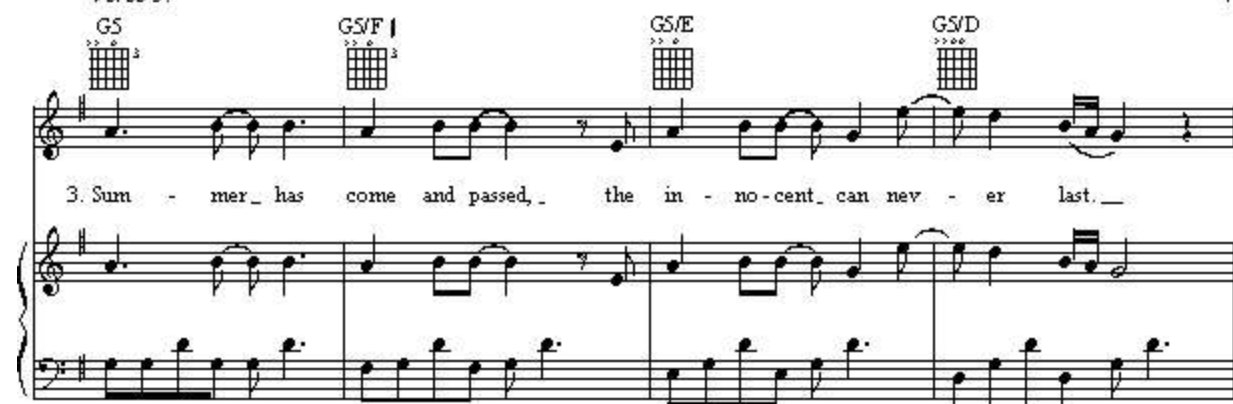
System 5: The piano accompaniment concludes with a final chordal melody in the treble and a final eighth-note pattern in the bass. The dynamic marking *mf* is present.

Verse 3:

7

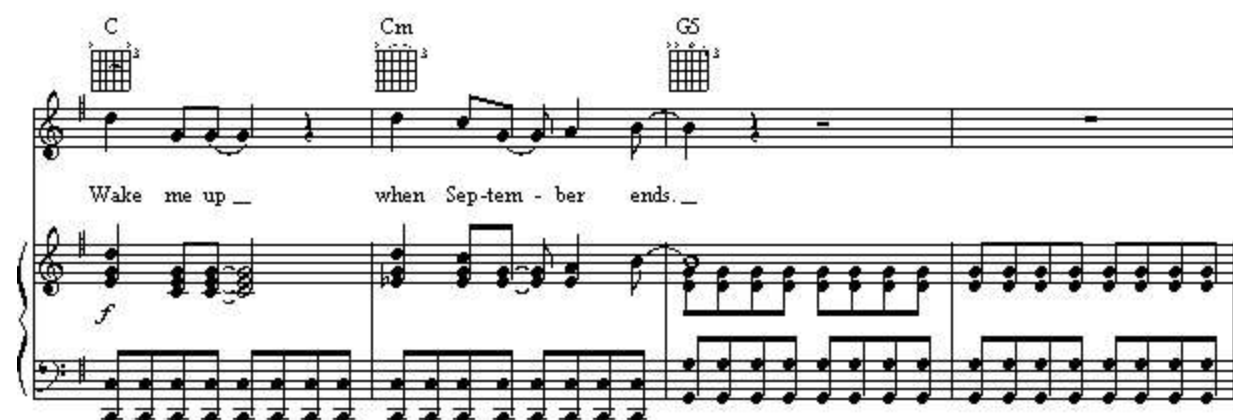
GS  GS/F  GS/E  GS/D 

3. Sum - mer_ has come and passed, _ the in - no-cent_ can nev - er last. _



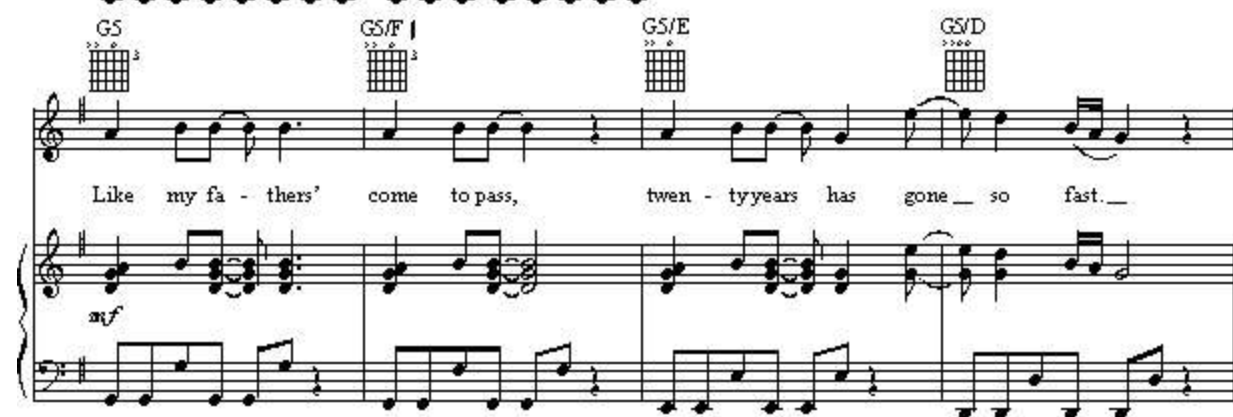
C  Cm  GS 

Wake me up _ when Sep-tem - ber ends. _



GS  GS/F  GS/E  GS/D 

Like my fa - thers' come to pass, twen - tyyears has gone _ so fast. _



C  Cm  GS 

Wake me up _ when Sep-tem - ber ends. _



C Cm GS

Wake me up _ when Sep-tem - ber ends. _

C Cm GS Freely

Wake me up _ when Sep-tem - ber ends. ____

mf decresc.

C Cm GS

ff

HOMECOMING

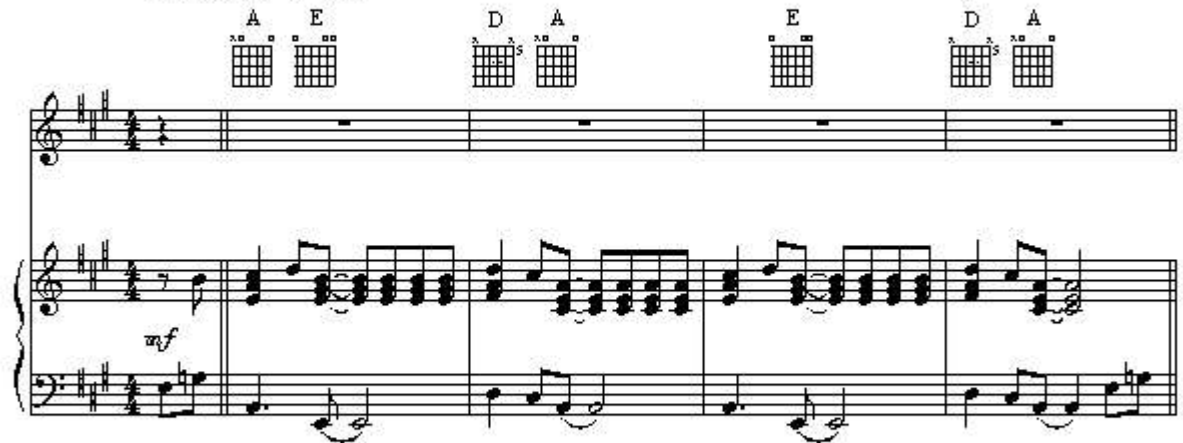
Words for I-II, V by BILLIE JOE
Words for III by MIKE DIRNT
Words for IV by TRÉ COOL
Music by GREEN DAY

I. The Death of St. Jimmy (0:00)

Moderately ♩ = 112

Chord diagrams for the introduction:

A E D A E D A

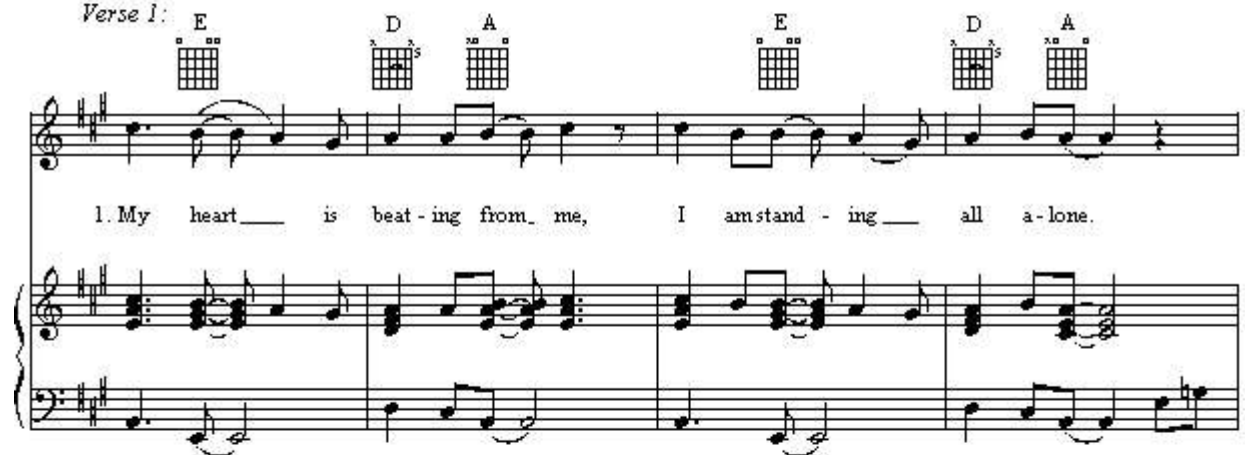


Verse 1:

Chord diagrams for Verse 1:

E D A E D A

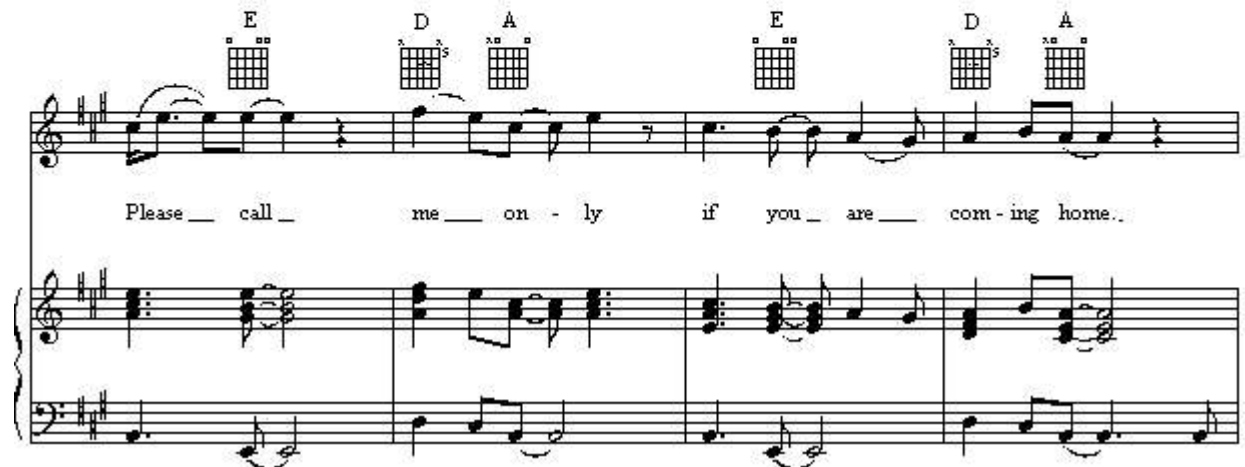
1. My heart___ is beat - ing from_ me, I am stand - ing___ all a - lone.



Chord diagrams for the second line of Verse 1:

E D A E D A

Please___ call___ me___ on - ly if you___ are___ com - ing home..



E A E A N.C.

Waste an-oth-er year flies by, waste a night or two.

D A D A E Abit faster $\text{♩} = 122$

You taught me how to live. (hand claps)

A D E A D A D E

A D E A D A D E

2. In the

Verse 2:

3

Chords: A, D, E, A, D, A, D

streets of shame where you've lost your dreams in the
rain. There's no signs of hope, the stems and

Verses 3 & 4:

Chords: D, A, D, E, A, D, A, D, E

seeds of the last of the dope. 3. There's a glow of
(4.) crowd of

light, the Saint Jim-my is the spark in the night. Bear-ing
pain, Saint Jim-my comes with-out an-y shame. He says we're

gifs
f***ed up but we're and trust, a fix - ture in the cit - y of
not the same, and mom and dad are the ones you can

Chorus: F15

lust. _____ What the hell's your name? What's your
blame. _____ 2. Jim - my died (Ooh.) to day. He blew his

pleas - ure, what is your pain? Do you dream too much? Do you
brains out in - to the bay. In the state of mind, it's my
(Ooh.) (Ooh.)

think what you need is a crutch? _____

1. D A E5 A D

E A D A D E

4. In the

2. D A ES A5

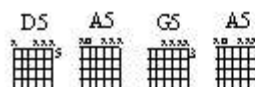
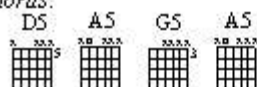
own pri - vate su - i - cide.

II. East 12th St. (2:25)

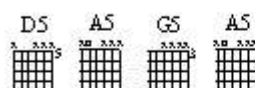
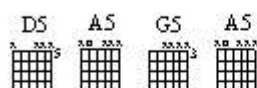
D5 A5 G5 A5 D5 A5 G5 A5

Well,

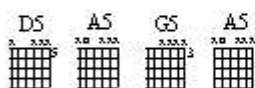
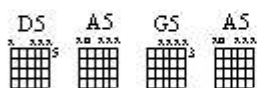
6 Chorus:



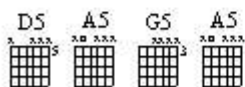
no - bod - y cares. _ Well, no - bod - y cares. _ Does



an - y - one care _ if no - bod - y cares? _ Well,



no - bod - y cares. _ Well, no - bod - y cares. _ Does



an - y - one care _ if no - bod - y cares? _

Verse:



Je - sus fill-ing out pa-per - work now at the fa - cil - i - ty on East 12th Street.
(Ooh.)



He's not lis - ten - ing to a word now, he's in his own world and
(Ooh.)



he's day - dream - ing. He'd rath - er be do - ing some - thing else, now, like
(Ooh.)



cig - a - rettes and cof - fee with the un - der bel - ly. His life's on the line with anx -
(Ooh.)

D G A Asus A

i - e - ty. now, she had e - nough and he's had plen - ty.

Bridge:

D Dsus D Dsus2 D D5 A5 D5

Some - bod - y get me out of here.

D Dsus D Dsus2 D D5 A5 D5

An - y - bod - y get me out of here.

D Dsus D Dsus2 D D5 A5 D5

Some - bod - y get me out of here.



Get me the f***right out of here.

(Ah, _

Double time ♩ = 240

So far a-way,

I don't wan - na stay _
la, la, la.)

(Ah, _

Get me out of here _ right now.

la, la, la.)

(Ah, _

I just want to be free,

is there a pos - si - bil - i - ty?
la, la, la.)

(Ah, _

Get me out of here, right now. la, la, la.) (Ah.)

A5 C5

(Ah.) (Ah.)

A5 C5 A5 C5

(Ah.) Right!

A5 C5 A5

Half time $\text{♩} = 120$

This life - like dream ain't for me.

D5 C5 G5 A5 D G5 A D

III. Nobody Likes You (4:03)

Brightwaltz $\text{♩} = 76$

11

D



mf

(Bells)

Verse:

D **D/A** **D/G** **D/A**






I fell a - sleep while watch - ing Spike T V af - ter

(simile)

D **D/A** **D/G** **D/A**






ten cups of cof - fee and you're still not here.



Dream - ing of a song but some - thing went wrong. And you



can't tell an - y - one 'cus no one's here.

Pre-chorus:



Left me here a - lone when I should have stayed home. Af - ter



ten cups of cof - fee I'm think - ing...

Chorus:

D

D/A

D/G

13

No - bod - y likes you. Ev - 'ry - one
 (Where'd you go?) Ev - 'ry - one left you. No - bod - y

left likes you. They're all out with - out you hav -
 likes you. They're all out with - out you hav -
 (Where'd you go?)

1.

D/A

2.

D/A

IV. Rock and Roll Girlfriend (5:20)

Moderately fast $\text{♩} = 172$

N.C.

D5

in' fun. fun. (Where'd you go, go, go, go?)
 (Where'd you

E5

Jeez! (sigh)

Verse:




I got a rock and roll band, _ I got a rock and roll life. _



_ I got a rock and roll girl - friend,



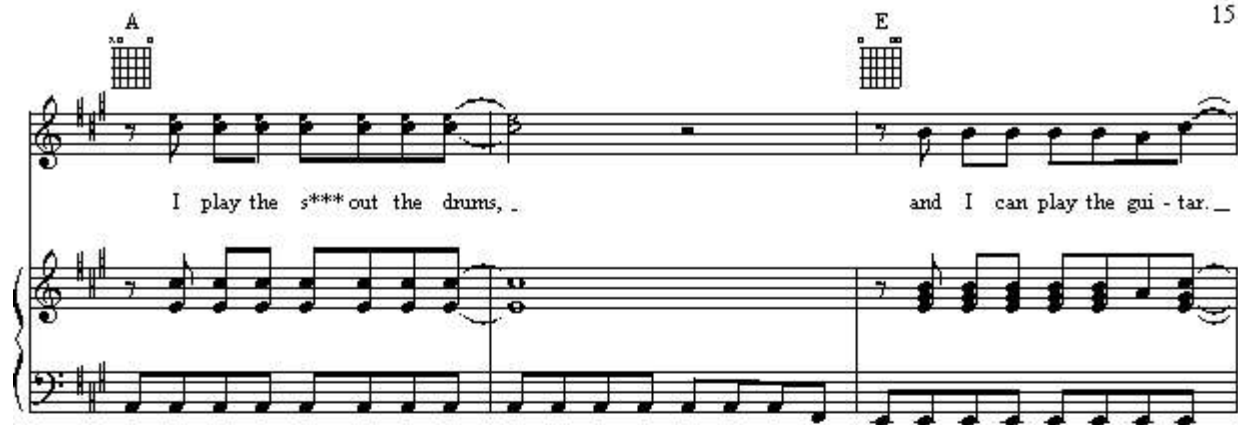

and an-oth-er ex - wife. _ I got a rock and roll house, _



_ I got a rock and roll car. _

A  E 

I play the s*** out the drums, _ and I can play the gui - tar. _



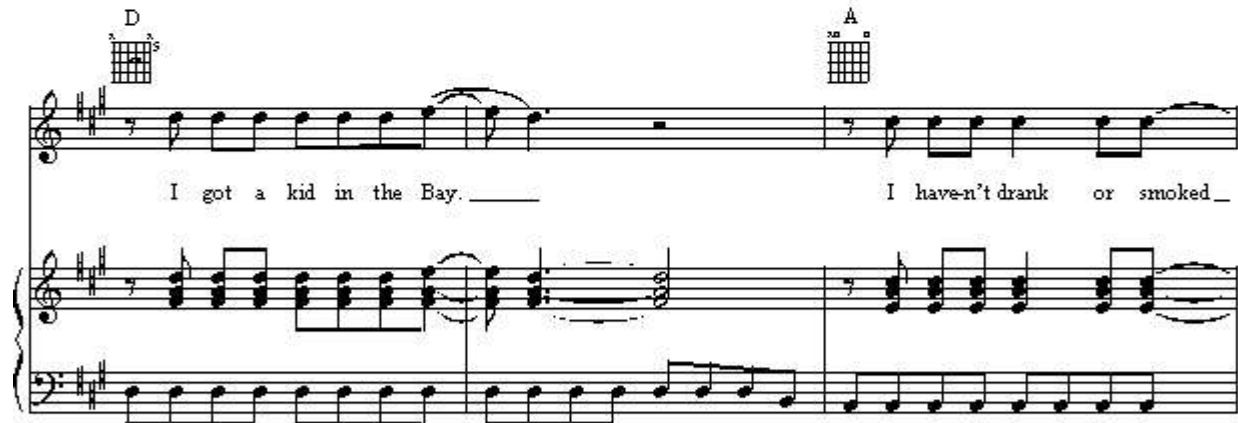
A 

I got a kid in New York, _



D  A 

I got a kid in the Bay. _ I have-n't drank or smoked _



E  G  A 

_ noth - in' _ in o - vertwen - ty - two days, so get off of my case, _



G A G A

— off of my case, — off of my

V. We're Coming Home Again (6:06)

Slower ♩ = 144 (♩ = ♩)

D B5 G5 A5 D

case.

mf

B5 G5 A5 D B5 G5 A5

Hey!

(simile)

D B5 G5 A5 D

Verse:

Here they come marching







down the street (Ooh.) like a des-per-a-tion mur-mur of a heart beat. (Ooh.)





Com-ing back from the edge of town un-der-neath their feet.







The time has come and it's go-in' no-where. (Ooh.)







No-bod-y ev-er said that life was fair, now. Go-carts and guns are trea-sures (Ooh.)

Bm G A D A

they will bare in the sum - mer heat.

Pre-chorus

G A G

The world is spin-ning a - round, a - round out of con - trol.

A D A G A

a - gain. From the Sev - en E - lev - en to the

B5 E5 D G

fear of break - ing down. So send my love a let -

A D G A

- ter bomb and vis - it me in hell.

Sheet music for the first system, featuring a vocal line and a piano accompaniment. The key signature has two sharps (F# and C#). The tempo is marked 'Slower' with a quarter note equal to 116 beats per minute. The lyrics are '- ter bomb and vis - it me in hell.'

Slower ♩ = 116 (♩ = ♩)

Chorus:

G A G A D

We're the ones go - ing...

Sheet music for the second system, continuing the vocal and piano parts. The lyrics are 'We're the ones go - ing...'. The piano part includes triplets and a 'rit.' (ritardando) marking.

A D

Home,

Sheet music for the third system. The lyrics are 'Home,'. The piano part features sustained chords and a melodic line in the bass.

A D

we're com - ing home a - gain. Home,

Sheet music for the fourth system. The lyrics are 'we're com - ing home a - gain. Home,'. The piano part continues with sustained chords and a melodic line in the bass.



we're com - ing home _____ a - gain.



(Ooh.) I start-ed f***in' run-ning as soon_ as my feettouched ground. _____



(Ooh.) We're back in the bar - ri - o, _____ and to



you and me that's jin - gle _____ town. That's... Home,



play 4 times

we're com - ing home _____ a - gain.



Home, we're com - ing home _____ a -

1. 2. 3.

4.

Slower ♩ = 88



gain. gain. No - bod - y likes you,

ev - 'ry - one left you. They're all out with-out you hav - ing fun.

WHATSERNAME

All gtrs. in drop D:
♯ = D

Words by BILLIE JOE
Music by GREEN DAY

Moderately ♩ = 120



First system of musical notation. The top staff is a single treble clef. The bottom staff is a grand staff (treble and bass clefs). The bass staff contains a drum part with a kick drum pattern. The guitar part is indicated by a D5 chord diagram above the first measure.



Second system of musical notation. The top staff is a single treble clef. The bottom staff is a grand staff (treble and bass clefs). The bass staff contains a drum part with a kick drum pattern. The guitar part is indicated by a B5 chord diagram above the first measure.

Verse:



Third system of musical notation. The top staff is a single treble clef. The bottom staff is a grand staff (treble and bass clefs). The bass staff contains a drum part with a kick drum pattern. The guitar part is indicated by D5 and B chord diagrams above the first measure. The lyrics are written below the guitar staff.

1. Thought I ran in - to you_ down on the_ street._
2. Seems that she dis - ap - peared with - out a_ trace._



Then it turned out ___ to on - ly
Did she ev - er ___ mar - ry ___ old



be ___ a ___ dream. ___ } I made a point _
What's - his - face? ___ }



___ to burn _ all of ___ the pho-to - graphs. ___



(2nd time cue notes) She went a - way ___ and then _ I took ___ a dif-f'rent path _

B5



A5



G5



D5



I re-mem-ber the face but I can't

F#5



B5



A5



G5



re - call the name. Now I won-der how What's -

1.

A5



D5



- er - name has been.

B5



D5



B5
3 3 3 3

First system, measures 1-3. The treble clef staff has whole rests. The piano accompaniment in the grand staff features a steady eighth-note bass line in the left hand and chords in the right hand.

12. A5
3 3 3 3 3D5
3 3 3 3 3

Second system, measures 4-6. The treble clef staff contains a vocal melody with lyrics: "- er - name _ has been. _". The piano accompaniment continues with eighth-note patterns in the left hand and chords in the right hand.

B5
3 3 3 3 3D5
3 3 3 3 3

Third system, measures 7-9. The treble clef staff has whole rests. The piano accompaniment features a continuous eighth-note bass line in the left hand. The right hand plays chords, with dynamics *f* (forte) in measure 7 and *mf* (mezzo-forte) in measure 9.

B5
3 3 3 3 3

Fourth system, measures 10-12. The treble clef staff has whole rests. The piano accompaniment continues with eighth-note patterns in the left hand and chords in the right hand, marked with a dynamic of *f* (forte) in measure 11.



(Guitar solo:)

Three measures of guitar solo in G major. The first measure is a whole rest. The second and third measures contain a continuous eighth-note pattern: G4-A4-B4-A4-G4 (first measure), A4-B4-C5-B4-A4 (second measure), and G4-A4-B4-A4-G4 (third measure).

Bridge 1:



(Vocal Fig. 1:)

Re-mem - ber, what-ev - er,

Bridge 1 consists of two measures. The first measure has a whole rest for the vocal line. The second measure contains the vocal line with the lyrics 'Re-mem - ber, what-ev - er,'. The piano accompaniment features a continuous eighth-note pattern in the right hand and a similar pattern in the left hand.



(With voc. fig. 1)

it seems like for - ev - er__ a - go. _ The re - grets

Continuation of Bridge 1. The first measure has a whole rest for the vocal line. The second measure contains the vocal line with the lyrics 'it seems like for - ev - er__ a - go. _ The re - grets'. The piano accompaniment continues with the eighth-note pattern.



are use - less in my mind, she's in my head, _ I must _ con - fess. _

Continuation of Bridge 1. The first measure has a whole rest for the vocal line. The second measure contains the vocal line with the lyrics 'are use - less in my mind, she's in my head, _ I must _ con - fess. _'. The piano accompaniment continues with the eighth-note pattern.



The re - grets are use - less in my mind, she's in my head. _



Go. _ Go. _ Go. _ Go. _



Bridge 2:

And in the dark -



- est night, _ if my mem - o - ry serves me right, _






I'll nev - er turn __ back time _ For - get - ting you _




__ but not __ the time _

mf





